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**2024 recruitment - job description**

**Assistant professsor**

**MdC**

**Ecole nationale des travaux publics de l’Etat**

**(ENTPE)**

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**Job title :** Assistant professor in perception and physics of built environment

**Discipline(s) :** Acoustics, energetics, civil engineering

**Specialty(ies):** Perception (sound, thermal) and physics of built environment

**Assignment laboratory:** Laboratoire de Tribologie et Dynamique des Systèmes (LTDS, UMR5513 CNRS)

**Location :** ENTPE, 69120 Vaulx-en-Velin

**Contact(s) :** A l’ENTPE :

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 Au LTDS :

* Jean-Luc Loubet, Director of UMR LTDS, jean-luc.loubet@ec-lyon.fr
* Cédric Sauzéat, Responsable for LTDS ENTPE site, cedric.sauzeat@entpe.fr
* Raphaël Labayrade, responsable for BPMNP research group, raphael.labayrade@entpe.fr

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**1- Context and issues**

Higher education and research institution, a public scientific, cultural and professional establishment (EPSCP) under the supervision of the French Ministry of Ecological Transition, the École nationale des travaux publics de l'État (ENTPE) offers training and research in all professional fields of urban development and management:

* Buildings and infrastructure;
* Town and country planning, urban policies and urban planning;
* Transport systems and mobility;
* Soil, water and anthropized hydro systems: controlling environmental impacts and preserving hydro systems.

In an increasingly competitive environment, a major challenge for ENTPE today is to position the school even more firmly and gain even greater recognition in the academic and socio-economic spheres, both nationally and internationally. With this in mind, the ENTPE has drawn up a new strategic project that affirms its determination to make the school a pilot and exemplary establishment for the challenges of ecological and socially responsible transition.

Today, the ENTPE trains around 700 engineering students, most of whom are recruited from "classes préparatoires aux grandes écoles". It also offers a range of masters and specialized masters degrees, as well as continuing professional education programs. A Bachelor's degree program opened in September 2023, with the first year under student status and the following two years under apprentice status, with a target enrolment of 50 students per year. ENTPE is part of the dynamic Lyon Saint-Étienne site, and works closely with the site's 3 other engineering schools: INSA Lyon, Ecole Centrale de Lyon and Mines Saint-Etienne.

The ENTPE is home to 5 research laboratories, 4 of which are affiliated to the CNRS and one to the Université Gustave Eiffel. The ENTPE employs and hosts 80 researchers, including 60 permanent staff. Around a hundred theses are in preparation.

Training is managed by the Department of Education (DFI), which relies on the skills of laboratory staff to implement the training courses offered by the establishment.

To coincide with the opening of the "Ecological Transition and Territories" bachelor's degree course in 2023, the establishment has created its own status for teacher-researchers, enabling it to recruit on permanent contracts and offer a career path tailored to the progress of the staff concerned.

In this context, ENTPE is recruiting a teacher-researcher (assistant Professor) to carry out a dual mission: 50% of his/her time will be devoted to research within the Laboratoire de Tribologie et Dynamique des Systèmes (LTDS), and the remaining 50% to teaching in the courses offered by the school.

**Description of laboratory topics**

The Tribology and Systems Dynamics Laboratory (LTDS), a CNRS Joint Research Unit 5513, brings together researchers from 3 schools: Ecole Centrale de Lyon, Ecole Nationale des Ingénieurs de St. Etienne, now an internal school of Centrale Lyon, and ENTPE. The LTDS at ENTPE carries out research in the engineering sciences, applied to civil engineering and building, combining approaches in physics (rheology, heat, acoustics, light), mechanics (materials, structures, dynamics) and perception (comfort, discomfort, intelligibility).

The research activities carried out are essentially in line with the themes developed by the following three teams:

- Geomaterials and Sustainable Construction (GCD): The research carried out concerns natural or man-made geomaterials (soils, primary and bio-sourced materials, concrete, bituminous materials, composite materials, etc.) with a view to their use in structures. Complex loads and multi-physical couplings (thermo-/hydro-/chemical-/hygro-/electro-mechanical couplings) are considered, as well as scientific issues relating to energy efficiency in buildings. Civil engineering structures (roads, tunnels, embankments, dykes, earthworks, masonry, etc.) are also covered, with the aim of understanding their specific pathologies, rehabilitating them, defining innovative and sustainable construction methods and proposing advanced design tools.

- Complex Systems Dynamics (DySCo): Research focuses on model reduction in linear and non-linear dynamics, developed within the framework of mechanics, applied mathematics and engineering physics.

- Bioengineering & Perception, Mechanics of Materials and Processes (BPMNP): The aim is to develop knowledge of the physics and perception of buildings and their environment, particularly in the fields of acoustics, light, heat and air quality.

**2- Missions**

**Position**

The teacher-researcher will be assigned to the " Bioengineering & Perception, Mechanics of Materials and Processes (BPMNP)" team of the LTDS laboratory on the ENTPE site. His/her activities will be split 50% for research and 50% for education. His/her research activities will be part of the scientific programme of LTDS unit. His/her teaching activity will be part of the collective and contracted commitment that his/her laboratory and the Department of education (DFI) define each year. All of his/her activities are under the responsibility of his/her research unit director at ENTPE.

**Training activities**

The person recruited will be involved in all the courses offered by ENTPE, in particular and as a matter of priority in the post-baccalaureate "Ecological Transition and Territories" Bachelor's course which opened in September 2023 (levels L1 to L3), but also in the initial engineering training offered by ENTPE, in the Master's degrees with which ENTPE is associated and in the continuing education which ENTPE implements.

The person recruited will be part of a team in charge of running the Bachelor's degree course in the *Building* sector, which focuses in particular on project management and energy and thermal rehabilitation. The teaching mission consists of contributing to the pedagogical engineering of the various courses offered by ENTPE, participating in the steering and management of teaching, providing classes, tutorials and practical work, supervising projects and internships, as well as academic tutoring of students, in particular work-study students, in direct contact with the company's training supervisor. The researcher/lecturer must be able to teach in English and at a distance (or in a hybrid format).

The targeted areas of teaching are as follows: fundamental core science courses (mathematics, energetics, informatics, etc.), courses in the professional field of building (energy performance of buildings, building physics, sustainable construction, etc.) as well as courses in the professional field of acoustics and sound perception, with the aim of addressing the challenges of the ecological transition.

**Research**

The recruited person will be required to engage in research production activities that will enhance the BPMNP team's work, which deals in a coupled manner with the perception and physics of built spaces, buildings, and their environment, from the perspective of acoustics and/or thermal aspects. The person should have developed research in the field of human perception, with skills in experimentation and modelling. He/she may utilize existing experimental platforms for research and collaborate internally within BPMNP, as well as across teams within the LTDS, and beyond, within the Lyon Saint-Étienne site, and at national and international levels.

The candidate must propose a scientific project in line with the concerns of the Ministry of Ecological Transition, the ENTPE and its alliances and partnerships.

The scientific project could potentially impact professional practices.

The appointed researcher will fit in with the LTDS by suggesting inter-disciplinary approaches, drawing on the skills of the other thematic areas of the LTDS teams. He or she will propose strategies for enhancing the alliance with the laboratory's partners at regional level (Lyon St. Etienne College of Engineering, MEGA Doctoral School, Labex, etc.) as well as at national and international levels.

In more general terms, the person appointed as a teacher-researcher is expected to produce, supervise and promote research. In particular, he or she will be expected to publish his or her work in international peer-reviewed journals that meet the standards of their discipline. He or she will also be expected to communicate his/her work to peers and to society at large. The person will also help to set up research projects in areas related to his/her research activities and may be required to provide support for public policy and expertise to supervisory bodies. She or he will be involved in the supervision and training of young researchers (PhD students, post-docs). They will also participate in the scientific group of the laboratory to which they are assigned and will be involved in discussions on the direction and operation of both the laboratory and ENTPE.

**3- Expected profile**

* **The candidate** must hold a PhD in civil engineering, acoustics or thermics;
* He/she must be able to demonstrate an interest in, and a willingness and experience of teaching and tutoring students; he/she must be able to cover a fairly broad spectrum of building courses in order to meet the changing needs of the training programme;
* He/she should have experience in the field of human perception linked to acoustics or thermics, with skills in psychophysical modelling and experimentation
* He/she should be able to demonstrate that he/she has published in scientific journals, given papers at conferences or written internationally recognised books in his/her disciplines and field of research;
* He/she should have a good knowledge of the socio-economic world and a vision of skills requirements in the field of construction and build environment;
* He/she must be fluent in written and spoken English.

The recruitment panel will also take the following into account:

* Experience abroad or the ability to mobilise a national and international network;
* Have research experience at the end of the thesis;
* Have a good knowledge of their scientific field and the issues, players and networks involved, both in their own discipline and in related disciplines;
* Demonstrate knowledge and skills in the use of experimental methods and numerical modelling tools;
* Demonstrate the ability to work as part of a team and collaborate across disciplines.

**4-Application procedures**

If you are interested, please send your application by email to:

recrutement-enseignants-chercheurs2024@entpe.fr,

stating your surname, first name, email address and the position you are applying for.

In return, you will receive a message informing you of the application procedure: this is a paperless procedure via the https://recrutement.entpe.fr website.

The application procedure includes the creation of a Research and Training application file. In order to prepare their applications and define their research and training projects, and until the closing date for applications, candidates are strongly encouraged to contact the heads of the recruiting units (see contact details on each job description).